# Algebra I

# Notes Section 4.6 Fit a Line to Data

### **Big Ideas**

- 1. How to determine if a scatter plot shows positive, negative or no correlation in the data.
- 2. How to find the line of best fit.
- 3. How to use the relationship between the dependent and independent variables to determine the correlation of the data.

#### **VOCABULARY**

Scatter Plot: \_\_\_\_\_\_

Positive Correlation: \_\_\_\_\_\_

Negative Correlation:\_\_\_\_\_

No Correlation:

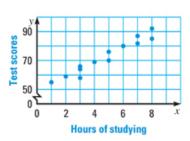




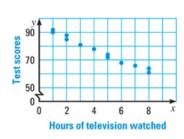


## **EXAMPLE 1** Describe the correlation of the data graphed in the scatter plot.

a)

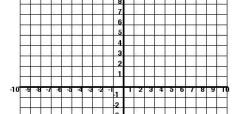


b)



## The table shows the length (in cm) and swimming speeds (in cm/second) of six fish.

| Fish           | Pike | Red<br>gurnard | Black bass | Gurnard | Norway<br>haddock |
|----------------|------|----------------|------------|---------|-------------------|
| Length (cm)    | 37.8 | 19.2           | 21.3       | 26.2    | 26.8              |
| Speed (cm/sec) | 148  | 47             | 88         | 131     | 98                |



- a) Make a scatter plot of the data.
- b) Describe the correlation of the data.

\_\_\_\_\_

\_\_\_\_\_\_

\_\_\_\_\_\_

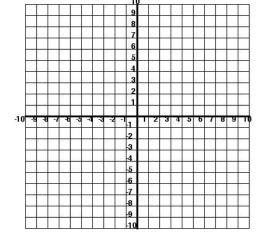
### **EXAMPLE 3**

The table show the number of active red woodpecker clusters in a part of the De Soto National Forest in Mississippi. Write an equation that models the number of active clusters as a function of the number of years since 1990.

| Year            | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 |
|-----------------|------|------|------|------|------|------|------|------|------|
| Active clusters | 22   | 24   | 27   | 27   | 34   | 40   | 42   | 45   | 51   |

Step 1: Make a scatter plot

Step 2: Draw a line of best fit



| Step 3: Identify 2 point        | ts on the line.   |               |
|---------------------------------|---|---------------|
| Step 4: Find the slope a        | nnd y-intercept   |               |
|                                 |   |               |
|                                 |   |               |
|                                 |   |               |
|                                 |   |               |
|                                 |   |               |
| <u>Step 5</u> : Write the equat | tion  |               |
|                                 |   |               |
|                                 | the model for the number in Example 3.                          | of woodpecker |
| a) Describe the domain          | and range.  |               |
| D:                              | R:  |               |
| uliniu Aub Nomain ini           | a line of Root Fit to find D                                    |               |
| "Willia. 2nd Aomain iui         | o Line of Best Fit to find R                                    | anye          |
|                                 | slope) did the number of ac<br>ng the period 199 <b>2-2</b> 000 | •             |
|                                 |   |               |